

The Influence of the Mother of the Mattress Song on the Profile of Pancasila Students in Grade 1 Students in Independent Curriculum Elementary Schools

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ABSTRACT

Keywords: mother of the mattress song, pancasila student profile, grade 1 students, independent curriculum

Character education is an important aspect in elementary school learning, especially in forming the Pancasila Student Profile according to the Merdeka Curriculum. One innovative method that can be used is the use of children's songs as a learning medium. This study aims to analyze the effect of using the song "Ibu Kasur" on the formation of the Pancasila Student Profile in grade 1 elementary school students. This study uses a quantitative method with a quasi-experimental design involving two groups, namely the experimental class and the control class. Data collection techniques are carried out through pre-test and post-test tests, observation, and documentation. Data analysis techniques include normality tests (Shapiro-Wilk), homogeneity tests (Levene's Test), Paired Sample T-Test tests, Independent Sample T-Test tests, and descriptive analysis. The results of the study showed that there was a significant increase in students' understanding of the values of the Pancasila Student Profile after being given learning using the song "Ibu Kasur". This is proven by the results of the Paired Sample T-Test which showed a significance value (Sig.) <0.05 , as well as a comparison of post-test scores between the experimental and control groups which showed a significant difference (Sig. <0.05 in the Independent Sample T-Test). In conclusion, the use of children's songs as a learning medium is effective in improving students' understanding of character values in the Pancasila Student Profile. These findings can be a reference for educators in developing innovative and enjoyable learning methods.



Introduction

Education is an effort that is carried out deliberately and planned to create a learning environment and learning process that encourages students to actively optimize their potential (Khan et al., 2017). This aims to ensure that they have spiritual strength in religion, self-control, good character, intelligence, high morals, and skills that are beneficial to themselves and society. In discussing and reflecting on education, it is important to understand two terms that are almost similar and often used in the context of education, namely pedagogy and pedagogogy. Pedagogy refers to "education," while

pedagogic deals with "the science of education." The term pedagogical originally meant service, but over time it transformed into a noble work. The meaning of pedagogy (which comes from pedagogical) refers to a person who is responsible for guiding children in the process of their growth towards independence. The task of educating covers various aspects, covering everything related to human development, ranging from physical, health, skill, intellectual, emotional, motivational, social, to spiritual development (Febriyanti, 2021).

In a simple and general sense, the meaning of education is a human effort to grow and develop innate potentials, both physical and spiritual, in accordance with the values that exist in society and culture. Education and culture exist together and advance each other. The Qur'an explains the importance of knowledge many times. Without knowledge, human life will undoubtedly become miserable. The Qur'an warns people to seek knowledge as Allah says in QS at-Taubah (9): 122 it is stated:

The Messenger of Allah (peace and blessings of Allaah be upon him) said: "The Messenger of Allaah (peace and blessings of Allaah be upon him) said: "The Messenger of Allaah (peace and blessings of Allaah be upon him) said: "The Messenger of Allaah (peace and blessings of Allaah be upon him) said

Meaning: "It is not appropriate for the believers to go all (to the battlefield). Why not go from each of them some to deepen their knowledge of religion and to warn his people when they have returned to him, so that they may take care of him". This verse shows that people who believe and have knowledge are elevated by Allah SWT. Some of the degrees in question can mean the position, superiority or virtue of other beings, and only Allah SWT. Who knows about its form and type and to whom it will be exalted. Considering that issues related to education according to the Qur'an include various problems, this paper will be limited by raising the focus of the discussion including: the definition and purpose of education according to the Qur'an and the methods of education according to the Qur'an Education is not only seen as an effort to convey information and build skills, but also expanded to an effort to achieve individual desires, needs, and potentials, so that individuals can achieve a way of life that is personally and socially satisfying. Education not only serves as preparation for the future, but is also important for children's lives as they grow into adulthood. Education is a learning process that is accepted by every individual (student) so that they can understand, be aware, and become more mature, and be able to think more critically, Human beings who are also qualified can be seen from the perspective of education which is clearly contained in the goals of national education. According to Law No. 20 of 2003 concerning the national education system, it can be formulated as follows: "The purpose of national education is to develop the potential of students to become human beings who believe in and fear God Almighty, have noble character, are healthy, knowledgeable, creative, independent, and become democratic and responsible citizens." (Wutsqa, 2022). While education humanizes young people, the appointment of young people to the level of educators in the dictionary of education states that the process of a person develops abilities, attitudes, and other behaviors, so that they can obtain the development of social skills and optimal abilities in

character (Tumanggor et al., 2021). Education seeks to shape students' personalities in addition to providing knowledge. Moral role – the ethics required to be a member of society if it is reflected.

Character education is very important in elementary school because children are still in the developing stage and the stage in character education is carried out at an early age. According to KBBI, the term character has psychiatric traits, morals, character, and disposition. This character content is understood by character education which is a process that encourages the development of character values in students, including insight, self-awareness, resilience, as well as enthusiasm and steps to implement these values, both towards God Almighty, oneself, others, the environment, and society, so that a perfect individual can be realized. Meanwhile, according to Megawangi, (2002) who quoted the opinion of Thomas Lickona, said that character education is education to shape a person's personality through moral education, the results of which can be seen in a person's real actions, namely good behavior, honesty and responsibility, respect for the rights of others, hard work, and so on. In addition to academic disciplines such as linguistics and arithmetic, children also learn values such as self-control, cooperation, accountability, honesty, empathy, and patience during the educational process.

According to Aryani & Yuliarti, (2023) character education consists of 3 interrelated parts, namely knowledge of morals (*moral knowing*), feeling (*moral feeling*), and moral behavior (*moral behavior*). Good character consists of knowing the good (*knowing the good*), loving or wanting kindness (*loving or dering the good*), and do good (*acting the good*). Therefore, the way to form an effective character is to involve these three aspects. *Pertama, knowing the good*. In forming character, children not only know about good things, but they must be able to understand what the meaning of good deeds is (why one needs to do it), *Kedua, feeling the good* (Oktari & Warlim, 2019).

This concept emphasizes more on how to arouse children's love to do good deeds. Children are trained to feel the effects of good deeds done. The child has a love of virtue and hates bad deeds, and *Ketiga, acting the good*. In this aspect, children are trained to do good deeds. Without doing what someone already knows or feels, there will be no meaning that the child must be able to do virtue and be able to get used to it. Doing good is not only limited to knowledge, but can be realized into real actions to instill character values in children's songs. Through the Independent Curriculum, character values can be instilled through various innovative approaches, especially children's songs. Or again they play an important role and in character development. Meanwhile, the independent curriculum is the latest curriculum applied to education in Indonesia as a refinement of the previous curriculum. Minister of Education, Culture, Research and Technology Nadiem Anwar Makarim inaugurated the independent curriculum which was developed as a curriculum framework centered on basic materials that are adapted to the development of students' abilities and provide flexibility for teachers and students (Rahayu et al., 2022). With the existence of an independent curriculum, learning is more interactive in giving teachers the freedom to create and model learning that is more enjoyable in finding information or knowledge from anywhere that gets problems in

learning, but the development of technology that requires human resources must be more competent and think critically, As technology advances rapidly, people must become more capable and able to think critically, including listening and understand music. The best thing is that technology that supervises morality (making) and community culture is based (Indarta et al., 2022).

Children's songs are written language that is used as spoken language using music and tones so that it becomes beautiful if sung, an element of the culture of popular mattress mother songs so that it plays a role in teaching ethics that have a positive impact on them getting to know the mattress mother songs. Meanwhile, Mrs. Kasur, or her real name Sandiah, is an Indonesian educational figure and artist who is famous through children's events "*Let's Sing*" on TVRI in the 1980s. He is known as a figure who cares very much about children's education through songs. One of the songs popularized by Mrs. Kasur is "**Wake Up**", which has an educational and fun message for children.

According to Mrs. Kasur, the song "Wake Up" is a song that aims to teach good habits to children, such as the discipline of waking up early, maintaining personal hygiene, and starting the day with enthusiasm. The song uses simple and memorable lyrics, so children can sing it while practicing the moral message contained in it. As the lyrics of the popular song "Wake Up" are:

Wake up, I continue to take a shower
Don't forget to brush your teeth
After taking a shower, I help mom
Cleaning my bed

Through this song, Mrs. Kasur wants to instill positive values such as responsibility, neatness, and concern for others from an early age. Meanwhile, according to Mrs. Kasur, the song "Go Belajar" is a song that contains a message of motivation and enthusiasm for children to be diligent in learning. This song teaches the importance of education and responsibility as a student. Through simple and easy-to-remember lyrics, Mrs. Kasur wants to instill the values of discipline, spirit of learning, and a sense of responsibility since childhood. Like the lyrics of the popular song "Go Belajar" are:

Oh, good morning mom and dad
I'm going to learn to tell you later
Happy learning to be enthusiastic
Be diligent and of course you can
Respect your teachers, love your friends
That's a sign that you're a dear student
Oh, good morning mom and dad
I'm going to learn to tell you later
Happy learning to be enthusiastic
Be diligent and of course you can

Respect your teachers, love your friends
That's a sign that you're a dear student

This song is often sung by Indonesian children as encouragement before leaving for school. Mrs. Kasur believes that songs can be an effective medium to convey positive messages to children contained in the Pancasila student profile.

The Pancasila Student Profile is the implementation of the independent curriculum which is based on the expected implementation. The application of the Pancasila Student Profile occurs during the teaching and learning process in the classroom. In accordance with the opinion Fiolanisa et al., (2023) teachers are required to implement the "Pancasila student profile" as stated in the Decree of the Minister of Education and Culture (Permendikbud) No. 22 of 2022 concerning the Strategic Plan of the Ministry of Education and Culture. The project to strengthen the profile of Pancasila students needs to be carried out in the classroom, with the aim of creating students who have the dimension of faith, devotion to God Almighty, and have good morals, as well as understand global diversity, cooperation, independence, and are able to think critically and creatively. The Pancasila student profile consists of six abilities that are set as important dimensions. All of these aspects are interrelated and reinforce each other. Therefore, these six dimensions need to be developed simultaneously, not separately, to form a comprehensive profile of Pancasila students. Most 1st grade students can experience a lack of memorizing the mother of the mattress songs that are suitable for children's songs in this day and age in knowing the content of the lyrics of the mother of the mattress song which is about the profile of Pancasila students (Hadi, 2023).

According to a study entitled *The Influence of Accounting Information Systems, Work Motivation, and Utilization of Information Technology on Employee Performance* Research by Shintia & Riduwan, (2021) The results of this study indicate that accounting information systems have a positive and significant effect on employee performance (Juriyan, 2024). Shows that if each employee uses the accounting information system properly, it will have a better effect on employee performance results. Work motivation has a positive and significant effect on employee performance. Shows that if each employee has good work motivation, it will have a better effect on employee performance results .

This study offers a novelty in the learning approach through the use of children's songs, especially the song "Ibu Kasur," as a medium for character education in forming the Pancasila Student Profile for grade 1 elementary school students in the Merdeka Curriculum. This study integrates cognitive, affective, and psychomotor aspects in the learning process through songs, which have not been widely studied quantitatively in the context of elementary education in Indonesia. In addition, this study uses quantitative methods to measure the effectiveness of songs as a learning medium that is not only fun but also increases students' motivation and understanding of the character values carried out in the Pancasila Student Profile.

The purpose of this study includes analyzing the effect of using the song "Ibu Kasur" in improving students' understanding of the Pancasila Student Profile. In addition, assessing the effectiveness of song-based learning methods in improving students' learning motivation. The benefits of this study are that this study can be a recommendation in developing a character-based curriculum with a creative approach.

Method

The research uses quantitative research methods, which are used to prove data using numbers in static analysis to solve Sihotang's research problems (Evriana, 2023). According to Sugiyono, (2018) is that a quantitative approach based on the philosophy of positivism to research a certain population or sample and random sampling by collecting data using instruments, data analysis is statistical.

This study uses a saturated sampling technique, where all members of the population become samples. The sample consisted of 32 students. The research was conducted at SDN Cipulir 011 Pagi, which is located on Jl.Samudra I, RT.02 / RW.06, Kebayoran Lama, Cipulir Village, Kebayoran Lama District, South Jakarta City, DKI Jakarta Province. The implementation of the research was carried out during the 2024/2025 school year.

This research was collected through tests, observations, and documentation. Observations were made using observation sheets that had been prepared previously (Sufajar & Qosyim, 2022). This research document is in the form of student learning outcomes in the classroom and documenting student activities during learning. The test was carried out twice, namely before and after the treatment, using a grid to measure the increase in understanding of the mother of the mattress song to the profile of Pancasila students.

Results and Discussion

The purpose of this study is to investigate the impact of daily activities on the song of the mother of the mattress of the Pancasila student profile in the Indonesian language subject for grade I students at SD Negeri Cipulir 011 Pagi. The following is the value of the learning outcomes of the mother of the mattress song on the profile of Pancasila students before and after memorizing and understanding the learning of the mother of the mattress song:

Table 1. Pre-Test and Post-Test Results of Learning Outcomes Before and After Memorizing The Mother of The Mattress Song Against The Profile of Pancasila Students

No.	Pre-test	Post-test
1.	60	90
2.	80	100
3.	80	100
4.	60	70

No.	Pre-test	Post-test
5.	60	80
6.	70	70
7.	50	100
8.	80	50
9.	40	100
10.	90	80
11.	80	90
12.	70	70
13.	40	80
14.	50	60
15.	40	100
16.	90	90
17.	60	50
18.	40	70
19.	70	100
20.	90	80
21.	70	60
22.	50	50
23.	60	70
24.	60	90
25.	70	70
26.	50	90
27.	80	90
28.	60	80
29.	70	80

Source: Data processed

Table 2. Analysis of Mean Values Pre-Test and Post-Test

Descriptive Statistics			
	Mean	Std. Deviation	N
Pre-test	80.0000	16.25687	29
Post-test	64.4828	15.48875	29

Source: Data processed

According to the information in table 2, the average score in the pre-test for the experimental group was 16.25687, while in the post-test the average score for the control class was 15.48875.

The purpose of the normality test is to verify whether the data distribution is in a normal state or not. Since the number of research samples in this test is less than 50, the shapiro wilk method is used with the help of SPSS software version 25.0 for windows. The following are the results of the data obtained:

Table 3. Normality Test

		Kelas_Kontrol	Kelas_eksperimen
N		29	29
Normal Parameters ^{a,b}	Mean	64.4828	80.0000
	Std. Deviation	15.48875	16.25687
Most Extreme Differences	Absolute	.131	.145
	Positive	.131	.110
	Negative	-.122	-.145
Test Statistic		.131	.145
Asymp. Sig. (2-tailed)		.200 ^{c,d}	.125 ^c

a. Test distribution is Normal.

b. Calculated from data.

c. Lilliefors Significance Correction.

d. This is a lower bound of the true significance.

Source: Data processed

From table 3, it can be concluded that all of these data show a normal distribution based on the Shapiro Wilk test. This can be concluded because the significance value is greater than 0.05.

After verifying that the prerequisites for the analysis are met, namely the normal data distribution and the homogeneity of the variants are met, followed by hypothesis testing to evaluate the impact of the mother of the mattress song learning media on the results of knowing and understanding the mother of the mattress song on the profile of Pancasila students using the t.

Making a Hypothesis

Ho : There is a significant influence of the Mother of the Mattress song on the Pancasila Student Profile of 1st grade students of SDN Cipulir 011 Pagi.

Ha : There is no significant influence of the Mother of the Mattress song on the Pancasila Student Profile of 1st grade students of SDN Cipulir 011 Pagi.

Decision-Making Policy

If the significance value $< \text{sig } 0.05$ Then Ho is rejected Ha is accepted

If the significance value $> \text{sig is } 0.05$, then Ho is accepted by Ha and rejected

The t-test was carried out to evaluate the existence of significant differences before and after applying the mother of the mattress song. The test process t uses SPSS software version 25.0 for windows. Here are the results of the t-test for pre-test and post-test.

Table 4. Test T

Model	Unstandardized Coefficients		Standardized Coefficients	t	Mr.
	B	Std. Error	Beta		
1 (Constant)	27.202	8.373		3.249	.003
Kelas_Kontrol	.819	.126	.780	6.479	.000

a. Dependent Variable: Kelas_eksperimen

Source: Data processed

Based on the output of the paired sample test above, it can be concluded that the significance value (2-tailed) is 0.000, which is less than 0.05. therefore Ho was rejected and Ha was accepted. This shows that there is an influence of the mother of the mattress song on the profile of Pancasila students in grade 1 in the independent curriculum elementary school in the Indonesian language subject for grade I at SDN Cipulir 011 Pagi.

Table 5. ANOVA Test

Model		Sum of Squares	df	Mean Square	F	Mr.
1	Regression	4503.337	1	4503.337	41.976	.000b
	Residual	2896.663	27	107.284		
	Total	7400.000	28			

a. Dependent Variable: Kelas_eksperimen

b. Predictors: (Constant), Kelas_Kontrol

Source: Data processed

From the output results, it can be concluded that the calculated t-value for the experimental group is 6,479, which is greater than the t-value of the table which is 3,249. This can be seen from the table of dissipation t with a degree of freedom of 28 at a significance level of 5%. The comparison between the calculated t value and the table t is useful for assessing the relationship between free and bound variables. Thus, it can be concluded that there is a significant influence of the influence of the mother of the mattress song on the profile of Pancasila students in grade 1 in the independent curriculum elementary school, on the achievement of the application of the mother of the mattress song in the Indonesian language subject for grade I at SDN Cipulir 011 Pagi.

This study polarizes the effect of the influence of the mother of the mattress song on the profile of Pancasila students in grade 1 in the independent curriculum elementary school in the Indonesian language subject at the grade 1 level in elementary school (Mislikhah, 2021). The researcher chose class I as the experimental group that received an intervention using the mother of the mattress song on the profile of Pancasila students. The study began by providing a pre-test test to assess students' initial abilities before they were subjected to the intervention or using the mother of the mattress song, and a post-test to evaluate students' abilities after the intervention was given. This study held 10

meeting sessions, of which 5 meetings used the mother of the mattress song on the profile of Pancasila students which discussed understanding the content of the mother of the mattress song into the profile of Pancasila students. The results of the prerequisite analysis showed an increase in the recognition of the mother of the mattress song after the influence of the mother of the mattress song on the profile of the Pancasila students, as seen from the average post-test score of the experimental class which reached 16.25687. through hypothesis testing using independent sample t-test after Pre-test and Post-test (Dywan & Airlanda, 2020). It was concluded that the influence of the Mother of the Mattress song on the profile of Pancasila students had a positive impact on the results of the implementation of the Mother of the Mattress song. In line with the research of Efiani et al., (2020) it is known that learning activities using learning media, namely the song of the mother of the mattress, can improve the learning outcomes of optimal song application.

Based on the analysis using SPSS software version 25.0 for windows, the value of Sig.(2-tailed) obtained is 0.000, less than 0.05. Therefore, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. Thus, it can be concluded that the influence of the mother of the mattress song on the profile of Pancasila students in grade 1 elementary schools of the independent curriculum (Freire, 2020). The results of the analysis are in accordance with the concept that has been described previously in the theory of songs, which emphasizes that the influence of unique and interesting mother mattress songs such as the Pancasila student profile is able to increase students' enthusiasm and enthusiasm for learning. Students can certainly take part in learning without experiencing significant obstacles (N. Nurdin et al., 2022; N. N. Nurdin et al., 2023). In line with the research of (Liagustin, 2023) that using the mother of the mattress song on the profile of Pancasila students can increase enthusiasm and motivation when listening to the mother of the mattress song in class (Liagustin, 2023; Mansur & Sukirman, 2024).

Based on this discussion, it is emphasized that the influence of the mother of the mattress song on the profile of Pancasila students in grade 1 students in elementary school, the independent curriculum in the experimental class is significantly more successful in improving the learning outcomes of the application of the mother of the mattress song in Indonesian language subjects in grade I of elementary school. Therefore, it can be concluded that the influence of the mother of the mattress song on the profile of Pancasila students in grade 1 students in the independent curriculum elementary school is an effective method to improve student learning achievement, as long as it is carefully selected in accordance with the material, structure and principles of the mother of the mattress song.

Conclusion

Based on data analysis by testing the normality and homogeneity of the distribution, as well as the average result of the post-test rat in the experimental class of 15.48875, followed by the t-test which showed a Sig.(2-tailed) value of 0.000, which was smaller than 0.05. This finding confirms that the influence of the mother of the mattress song on the profile of Pancasila students in grade 1 elementary school significantly affects the learning outcomes of the application of songs in Indonesian language subjects in grade I elementary school. The conclusion of the analysis is that the alternative hypothesis (Ha) is accepted, while the null hypothesis (Ho) is rejected. This indicates that the influence of the mother of the mattress song on the profile of Pancasila students in grade 1 in the independent curriculum elementary school in the Indonesian language subject class I in elementary school. As a result, this research can be a reference for educational institutions with the aim of increasing achievement in the application of the mother of the mattress song. An increase or achievement of students who reach or exceed the KKM indicates success in learning the application of the mother of the mattress song.

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